

T L HANNA HIGH

2600 Hwy. 81 North
Anderson, SC 29621

GRADES 9-12 High School

ENROLLMENT 1,554 Students

PRINCIPAL Mike Sams 864-260-5110

SUPERINTENDENT Betty T. Bagley 864-260-5000

BOARD CHAIR Dr. William Mack Burriss 864-224-6384

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent
16

Good
5

Average
0

Below Average
0

Unsatisfactory
0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	80.9	76.1	77.9	75.6	74.1	73.5
Passed 2 subtests	12.0	10.9	14.3	14.4	14.7	14.8
Passed 1 subtest	5.6	10.6	5.5	7.0	7.3	7.0
Passed no subtests	1.5	2.5	2.3	3.0	3.9	3.9

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	322	96.9	308	31.8	366	83.3
Gender						
Male	152	96.7	143	35.0	175	79.4
Female	170	97.1	165	29.1	191	86.9

Race or Ethnic Group

African American	60	91.7	61	1.6	84	67.9
Hispanic	1	I/S	2	I/S	1	I/S
White	253	98.0	239	39.3	272	88.2
Other	7	100.0	6	33.3	9	66.7

Disability Status

Non-speech disabilities	N/A	N/A	12	0.0	30	33.3
Students without disabilities	322	96.9	296	33.1	336	87.8

Migrant Status

Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	308	31.8	0	N/A

English Proficiency

Limited English proficient	2	I/S	3	I/S	3	I/S
Non-LEP	316	96.8	305	32.1	363	83.2

Lunch Status

Subsidized meals	27	85.2	49	6.1	69	68.1
Full-pay meals	291	97.9	259	36.7	297	86.9

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	31.8	22.4
Seniors who met the SAT requirement	39.9	23.8
Seniors who met the grade point average	64.0	55.7

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,554)				
Retention rate	9.9%	Up from 7.8%	7.4%	7.3%
Attendance rate	96.1%	Down from 96.6%	95.7%	95.5%
Eligible for gifted and talented	0.0%	Down from 5.7%	8.8%	5.1%
With disabilities other than speech	6.9%	Up from 5.5%	10.3%	12.2%
Older than usual for grade	6.8%	Up from 5.0%	8.1%	10.1%
Suspended or expelled	3.5%	Down from 4.2%	2.3%	2.3%
Enrolled in AP/IB programs	23.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	4.5%	Down from 5.1%	2.8%	2.7%
Career/technology students in co-curricular organizations	0.0%	Down from 2.8%	2.3%	3.2%
Enrollment in career/technology center courses	802	Down from 829	796	433
Students participating in worked-based experiences	64.9%	Up from 52.3%	24.8%	26.3%
Career/technology students mastering core competencies	79.7%	Down from 85.1%	76.4%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 90)

Teachers with advanced degrees	53.3%	Up from 51.1%	54.0%	51.7%
Continuing contract teachers	85.6%	Down from 87.5%	83.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.3%	Up from 90.7%	86.3%	85.1%
Teacher attendance rate	96.4%	Up from 96.1%	95.7%	95.8%
Average teacher salary	\$42,653	Up 0.7%	\$40,632	\$40,303
Prof. development days/teacher	7.6 days	Down from 7.9 days	8.6 days	10.3 days

School

Principal's years at school	18.0	Up from 17.0	3.5	3.0
Student-teacher ratio	29.9 to 1	Up from 29.3 to 1	28.3 to 1	26.2 to 1
Prime instructional time	91.3%	Up from 91.1%	91.3%	90.1%
Dollars spent per pupil*	\$6,233	Up 4.9%	\$5,420	\$6,279
Percent spent on teacher salaries*	57.8%	Up from 55.9%	58.3%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	92.5%	Down from 95.8%	87.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

T. L. Hanna High School, located in the growing community of Anderson, SC, has a strong tradition of academic excellence. The diverse student body consists of approximately 1500 students. The strengths of the school include rigorous and challenging courses to meet the needs of all students, access to advanced technology, a variety of school-to-work opportunities, an emphasis on multiculturalism, strong parent and community support, and a highly qualified teaching staff.

Our challenges are to continue to raise student achievement and prepare students to take the new South Carolina High School Assessment and state end-of-course tests. This includes meeting the needs of an increasing number of students who speak English as a second language.

We have received both the nation's and state's highest awards. The U.S. Department of Education named our school a 1999-2000 National Blue Ribbon School of Excellence. The South Carolina State Department of Education awarded our school Carolina First's "Palmetto's Finest" designation. Recently, we have also been named a "Red Carpet School," a "Flagship School of Promise," and a Gold Medallion winner for our state report card results.

Our award-winning school provides programs for a variety of student needs and interests. Our NJROTC unit has received the Distinguished Unit Award for 10 of the last 12 years and has been named to the National Forensic League's "200 Club," a designation presented to the top 5% of teams in the nation. Our T. L. Hanna Band has excelled in competition, culminating with receiving the Grand Championship in the "Rex Parade" in New Orleans, Louisiana, during Mardi Gras in 2001. The College Board has recognized our school for our college-level Advanced Placement Program.

Our outstanding student body, faculty, and parental and community support are what make our school the "High School of Excellence."

Michael E. Sams, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	77	282	106
Percent satisfied with learning environment	98.6%	82.1%	88.3%
Percent satisfied with social and physical environment	100.0%	88.3%	66.3%
Percent satisfied with home-school relations	92.0%	85.4%	79.0%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.